



Sale High School

Complying with the School Information (England) Regulations 2008
S.I. 2008/3093

REQUIREMENT	PUBLISHED ON SCHOOL WEBSITE
A statement of the school's ethos and values.	Values and Ethos
The name, postal address and telephone number of the school, and the name of a person to whom enquiries should be addressed.	Contact Us
The determined admission arrangements for the school in relation to each relevant age group at the school, including any arrangements for selection, any oversubscription criteria and an explanation of the process of applying for a school place	Admissions Admissions Policy
Information as to where and by what means parents may access the most recent report about the school published by her Majesty's Chief Inspector of Education, Children's Services and Skills.	Ofsted
The school's most recent key stage 4 results as published by the Secretary of State under the following column headings in the School Performance Tables published on the Department for Education's website: (a) "% achieving 5 + A* - C GCSEs (or equivalent) including English and Maths GCSEs"; (b) "% achieving the English Baccalaureate"; and (c) "% of pupils making expected progress".	Performance Tables and Exam Results

<p>Information as to where and by what means parents may access the School Performance Tables published by the Secretary of State on the Department for Education's website.</p>	<p>Performance Tables</p>
<p>Content of the curriculum for each academic subject in each year group</p>	<p>Our Curriculum</p>
<p>In relation to key stage 4 a published list of courses which lead to a GCSE qualification and a list of other courses offered and the qualifications that may be acquired</p>	<p>Our Curriculum KS4 Course List</p>
<p>a behaviour policy which contains measures for promoting self-discipline and proper regard for authority among pupils; encouraging good behaviour and respect for others; preventing bullying; securing that pupils complete tasks reasonably assigned to them; and otherwise regulating the conduct of pupils.</p>	<p>Behaviour and Discipline Policy</p>
<p>Pupil premium allocation for the current academic year, how the school will spend it and how the school spent the last academic year's allocation (including the effect of this expenditure on the educational attainment of disadvantaged students).</p>	<p>Pupil Premium Pupil Premium Breakdown</p>
<p>The governing body to prepare a report about the implementation of the governing body's policy for pupils with special educational needs. The report must contain the information prescribed in the Education (Special Educational Needs) (Information) Regulations 1999 (S.I. 1999/2506), and information about arrangements for admission of disabled pupils; steps taken to prevent them from being treated less favourably than other pupils; access facilities; and the plan prepared by the governing body under paragraph 3 of Schedule 10 to the Equality Act <u>2010 (c 15)</u>.</p>	<p>SEND Policy Special Educational Needs</p>

Governing bodies of maintained schools to determine a policy with respect to the classes or descriptions of case in which they propose to make charges for (“charging policy”), and a policy (“remissions policy”) setting out any circumstances in which they propose to remit any charge which would otherwise be payable to them under their charging policy. Governing bodies may not make charges unless they have a charging and remissions policy.

[Governors Charging Policy](#)